

	Goal	Measurable outcome	Comments
			Updated: 7/1/2009
Goal Tracking, Neil Bernstein, Swampscott School Committee Member			
Stated Goals (campaign brochure, March, 2007)			
(1)	Goal - Budget: Improve budget scope, timelines, audit and search for alternative sources of financing.	5/31/07. Work in process (WIP). 7/1/09 Significant progress.	5/31/07 Policy change proposals that would mandate multi-year budget planning process, including timeliness, auditability.
			5/08. Significant advances, in spite of significant barriers and intransigence.
			5/09. Achieved, although there is room for some improvements and tweaks. Translation into policy is planned for 09-10.
(2)	Civility: Increase civility through increased mechanisms for community dialogue and clarification of the committee's ground rules.	05/08. Significant gains. 7/1/09 More gains.	Presentation at Town meeting served as a measure of the healthy dialogue
(3)	Involvement: Set goals and tracking of level of community involvement and volunteering.		[unable to dedicate any time to this. nsb]
(4)	Superintendent: Set tangible measures of our Superintendent's performance, on: budget, academic achievement, leadership and more.	7/1/09. Significant improvements	To a limited extent, such measures existed prior to my tenure on the SC. Although my contribution is by no means negligible, it would be presumptuous to claim that I was the primary reason for such improvement. I would offer that it was, primarily, a maturing process, to which I contributed in a significant way.
(5)	Teachers: Cooperatively identify criteria and measures of educational success.	7/1/2009. Some signs of progress	Current progress is primarily a result of a state initiative.

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Stated Goals (League of Women Voter Questionnaire Response)			
(a)	Multi-year budget planning process and study of alternative funding sources.		
(b)	Study of scenarios for delivering education, over the long-term, together with the financial, educational social and environmental ramifications of each alternative.		[larger issue; not explicitly addressed.]
(c)	Frequent, clear (human-intelligible) and consistent reporting	5/31/07. Work in process. 5/08. Significant advances. 5/09. Achieved, needs to become policy.	5/31/07 Policy change proposals that would mandate multi-year budget planning process, including timeliness, auditability. 5/08. Significant advances, in spite of significant barriers and intransigence. 5/09. Achieved, although there is room for some improvements and tweaks. Translation into policy is planned for 09-10.
(d)	Forums for frequent and inclusive dialogue with the community, including the 80%+ who are "merely" taxpayers, with no DIRECT connection to the public school system.	5/31/07. Work in process. 5/08. Still Work in process. 5/09. Little additional progress.	5/31/07 Policy change proposals that would mandate multi-year budget planning process, including timeliness, auditability. 5/08. Most progress via communications and budget improvements. 5/09. Most progress via communications and budget improvements.
(e)	Project to increase mutual assistance and volunteering between the school district and the community.		[unable to dedicate any time to this. nsb]
(f)	Setting, tracking and reporting of measurable goals and outcomes, on the part of the School Committee itself and all participants in the educational process.	[see above]	